From Silos to Teamwork: An Interprofesional Oral Health Journey

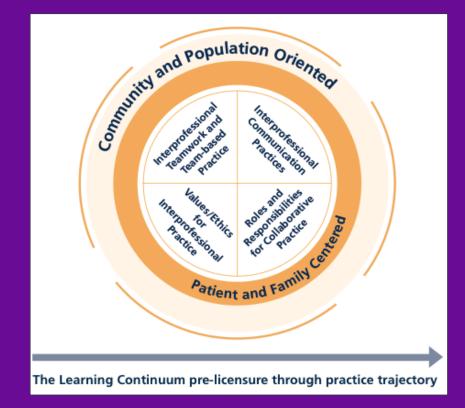
Erin Hartnett DNP, APRN-BC, CPNP Program Director Oral Health Nursing Education and Practice (OHNEP) Teaching Oral-Systemic Health (TOSH) NYU Rory Meyers College of Nursing



National Interprofessional Initiative on Oral Health engaging clinicians eradicating dental disease



IPEC Competencies (2011)





Core Competencies for Interprofessional Collaborative Practice

ponsored by the Interprofessional Education Collaborative



Report of an Expert Panel May 2011 *195 Capanions: American Association of Collegis in Musing American Association of Collegis of Diskingshife Medicine American Association of Collegis of Hammary American Dental Education Association Association of Association of Schools of Public Health.





Interprofessional Education Accreditation Mandate

Policy, curricular, & accreditation changes for team preparation are at various stages

- AAMC/ACGME
- AACOM/ACGME
- ADEA/CODA
- AACP/ACPE
- ASPPH/CEPH
- AACN/CCNE
- ACNM/ACME











The Missing Piece of PCMH

Missing Piece

Home Care

LTC

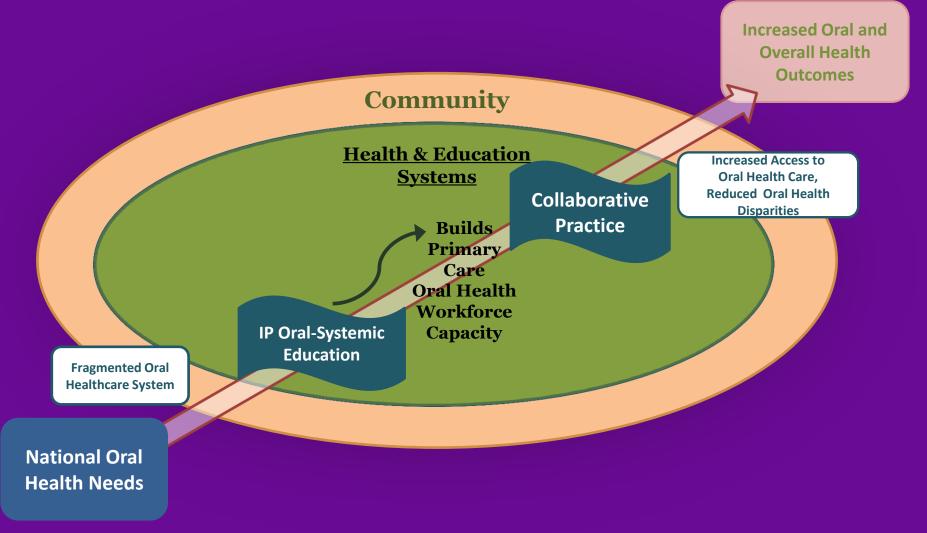
Community

Health Center

PCP/Medical Home

Pharmacy

Interprofessional Oral Health Workforce Capacity Model



Adapted from : World Health Organization (WHO). (2010). Framework for Action on Interprofessional Education & Collaborative Practice. Geneva: World Health Organization

Smiles for Life CE Registered Users, by Profession 2015 (n=10,284 total CE registered users)







HEENOT Article



A PUBLICATION OF AMERICAN PUBLIC HEALTH ASSOCIATION



Haber, J., Hartnett, E., Allen, K., Hallas, D., Dorsen, C., Lange-Kessler, J., ... Wholihan, D. (2015). Putting the Mouth Back in the Head: HEENT to HEENOT. American Journal of Public Health, 105(3), 437–41.



http://ajph.aphapublications.org/doi/abs/10. 2105/AJPH.2014.302495



HEENT to HEENOT

Competency Domain 1:	 Risk Assessment 	
Competency Domain 2:	Oral Health Evaluation	
Competency Domain 3:	Preventive Intervention	
Competency Domain 4:	Communication and Education	
Competency Domain 5:	 Interprofessional Collaborative Practice 	







Oral Health Delivery Framework (2015)

• Brush?

 Smoke or chew tobacco?

ASK

- Dry mouth?
- Gums that bleed?
- High alcohol?

At teeth and gums:

ØOK

- White spots?
- Cavities?
- Inflamed gums?
- Lesion under tongue?

DECIDE

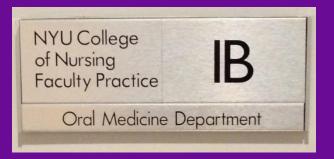
- Is this patient at risk?
- Already high risk?

- Patient and family education
- Self management support
- Fluoride varnish
- Collaboration & Referral

DOCUMENT



Available at: <u>www.QualisHealth.org/white-paper</u>



• Expand access to "whole person" primary care services

•Test an innovative collaborative oral-systemic primary care delivery model

•Serve as primary care providers for patients without access to health care or in need of regular health care.



Nursing Faculty Practice





Faculty & Preceptor IPE Oral Health Development Workshops

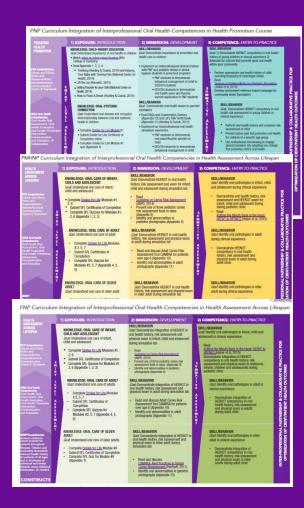


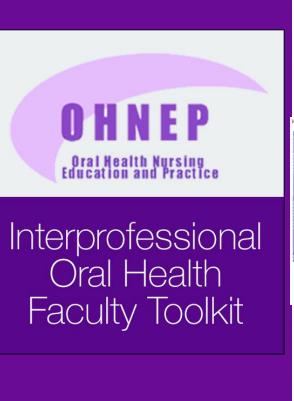


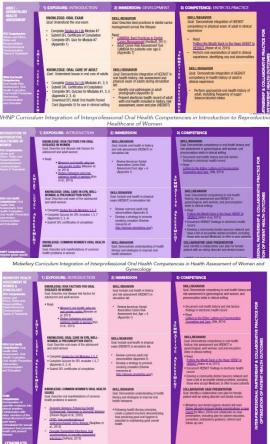




Interprofessional Oral Health Faculty Toolkit







A-GNP Curriculum Integration of Interprofessional Oral Health Competencies in Health Assessment

Interprofessional Oral Health Curriculum Integration

- Collaborative courses
 - Content/Student/Faculty
- IPE Workshops/Mini-courses
- IP Service Learning
 - Local/international
- IP Clinical experiences
 - Unfolding case studies
 - Standardized Patients
 - Virtual Cases
 - Simulation
 - Clinical rotations





NP-MD-DDS Interprofessional Oral-Systemic Health Clinical Experience

Aims:

- Develop interprofessional oral-systemic health & IPEC competencies by using simulation & case studies as tools to bridge the education-to-practice gap
- Produce a primary care workforce that is collaborative-practice ready







Pediatric Oral Health Interprofessional Clerkship

Patient 1	Patient 2	Patient 3
NP reviews chart	MD reviews chart	DDS reviews chart
NP takes history	MD takes history	DDS takes history
DDS does HEENOT	NP does HEENOT	MD does HEENOT
exam and FV	exam and FV	exam and FV
All collaborate for plan	All collaborate for plan	All collaborate for plan
MD gives patient	DDS gives patient	NP gives patient
education, prevention,	education, prevention,	education, prevention,
anticipatory guidance,	anticipatory guidance,	anticipatory guidance,
handouts, referral and	handouts, referral and	handouts, referral and
follow-up	follow-up	follow-up









University of Vermont Interprofessional Virtual Avatar Clinic Oral Health Integration









Interprofessional Education Group



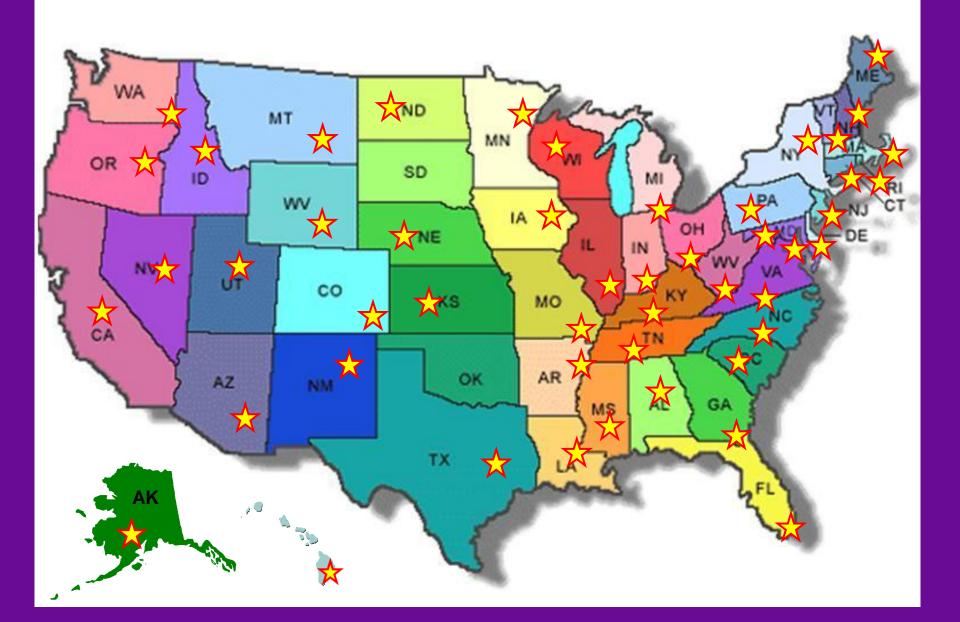




OHNEP Drai Health Nursing Education and Practice



Collective Impact: Interprofessional Oral Health Initiatives (48 states)



OHNEP Social Networking for Oral Health



 Call For Proposals · Am 1 Public Health: Putting the Mouth Back in the Head: HEENT to HEENOT Smiles for Life Free App Now Available! New Resource! White Paper: Oral Health: An Essential Component of OHNEP Grantee Spotlight: University of Texas more

OHNEP LEADS THE WAY OHNEP is at the vanguard of helping nurse practitioners, nurse-midwives, nurses, and

other health professionals incorporate oral health into patient care.

Why? Oral health and general health are interconnected. Research is finding that poor oral health like periodontal disease is associated with diabetes, cancer, heart and lung diseases, and progression of dementia and Alzheimer's, among others. Yet few health professionals are prepared to do routine oral health assessm

Dractice

Step-By-Step Guide fo

Garrage Ondar

OHNEP is changing that.

As a national voice promoting interprofessional oral health, OHNEP advocates educates, creates and promotes resources that primary care clinicians can use to improve the quality of oral health care in their patients. The OHNEP website serves as a knowledge center and portal for best practices.



Faculty Toolkit





Oral Health Matters!

Oral Health Nursing Education and Practice Newletter

On Sent 8, 9 and 10, 318 students and 65 faculty from NYU College of Nursing, NYU College of Dentistry, and NYU School of Medicine came to NYSIM for the 3rd An-OHNEP nual College of Nursing-sponsored TOSH Interprofession-al Oral-Systemic Health Simulation & Case Study Experi-Oral Realth Nursing ence. TOSH stands for Teaching Oral-Systemic Health, and indeed, the oral examination and the wealth of diagnostic information about the whole body it can provide is TOSH

the focus of this multi-disciplinary event. The goal of the TOSH Experience is for future primary care providers to learn about oral-systemic health, participate in an interpro-fessional team, learning from, with, and about each other, and practice using a team-based approach to the management of oral-systemic health problems.

W

Nursing



Summer/Fall 2015



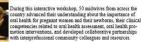
For this 3-day, center-wide, experience facilitated by faculty from the 3 schools, interprofessional student teams participated in an oral-systemic health case study discussion and an oral-systemic health simulation where the students taught each other how to assess a standardized

patient from his or her profession's perspective. The students demonstrated and practiced paints now into the provision 3 periodentice, here summary demonstratives and practice on 17 Standhulder 20 Arisents, many or Vishour request to terrain manually for this event in spite of faxing to "open-wide" for multiple event spanners. They report a particular satisfaction at watching the subsets work together to understand the roles and responsibilities, as well as the shared values, of different behilt professions and their unique contributions to team based care. NTSM congurations the TOSH neam, ledby Judith Abber, Erin Hauttent, Kan Allen, Thomas Riles, Ruth Crowe, Jennifer Adams, and Abigail Bella- kudos on a program whose popularity continues to grow!

ACNM Workshop: Midwives as Frontline Providers of Oral Health to Pregnant Women and their Newborns

In June, the OHNEP team and our interprofessional colleagues from NYU College of Den tistry and University of Maryland, held its annual oral health workshop, Teeth for Two Midwives as Frontline Providers of Oral Healthcare to Pregnant Women and their New-

borns, at the 60th Annual American College of Nurse Midwives (ACNM) conference in National, Harbor MD.



The presentation also included a special guest presentation from Masunga Kidula, Msc, of the Muhimbili University of Health and Allied Sciences, an oral healthcare scholar working with the OHNEP program, who shared his experiences in pediatric oral healthcare in

If you are a midwife looking to integrate oral health into your patient's care, please join us for next year's session!







